



## 2025 Leadership Development Program

For New York State Employees in the Professional, Scientific, and Technical Services (PS&T) Unit Grade 23 and above

### **Application**

# **Employee Information**

Print Name:		
Agency:	Agency/Facility Code:	
Facility (if applicable):	Employee ID Number: N	
Work Address:	Email address:	
Work Phone: ( )	Cell Phone: ( )	
Civil Service Job Title:	Grade Le	vel:

#### **Narrative Questions – Instructions**

Responses provided by you and your agency in this application will be an important factor in the selection process. Please use separate sheets to answer these questions and put your name on each sheet. Even if you do attach a resume, you are still required to answer all questions completely. Answers should be double spaced and no more than two paragraphs (approximately 100 words) per question.

#### Questions

- 1. What are your current job responsibilities? *Briefly* include in this description typical, continuing responsibilities, not what you do occasionally.
- 2. What is the scope of your responsibility? Briefly describe your roles and responsibilities as a supervisor or manager. Include the size, scope, and mission of the units that report to you, and any committees or teams, voluntary or otherwise, that you lead or to which you belong. If applicable, describe how you or your work unit has an opportunity to influence strategic decisions or policies within or outside your agency.
- 3. What is your employment history? Provide information on your last two positions only, even if your last two positions were not in State government.
- 4. What are your primary reasons for applying to the Leadership Development Program (LDP)?
- 5. List or explain any educational programs you have attended in the last two years that support your leadership development skills.
- 6. If accepted into the LDP, how will you apply what you learn to your current job?

# **Program Dates**

Session One-Syracuse	Classroom		
Orientation (half-day)	June 24, 2025		
	(12:30–4:00 pm)		
Training Part 1 (3 full days)	June 25–27, 2025		
	(8:30 am-4:30 pm)		
Training Part 2 (4 full days)	August 5–8, 2025		
	(8:30 am-4:30 pm)		
Communication Simulations	August 7, 2025		
	(Training Part 2–Day 3)		
Follow-up and Graduation (half-day)	October 10, 2025		
	(12:30–4:00 pm)		
Session Two–Albany	Classroom		
Orientation (half-day)	July 15, 2025		
	(12:30–4:00 pm)		
Training Part 1 (3 full days)	July 16–18, 2025		
	(8:30 am–4:30 pm)		
Training Part 2 (4 full days)	September 8–11, 2025		
	(8:30 am–4:30 pm)		
Communication Simulations	September 10, 2025		
	(Training Part 2–Day 3)		
Follow-up and Graduation (half-day)	November 21, 2025		
	(12:30–4:00 pm)		
Session Three–Virtual	Online		
Orientation	August 12, 2025		
	(10:00 am–12:00 pm)		
Training Part 1 (6 half-days)	August 13–15, 2025		
	August 18–20, 2025		
	(9:00 am–12:30 pm)		
Training Part 2 (7 half-days)	October 20–23, 2025		
	October 27–29, 2025		
	(9:00 am–12:30 pm)		
Communication Simulations	November 3, 2025		
Participants will be assigned to groups	November 5–7, 2025		
of five on one of the dates listed.	(9:00 am-12:30 pm or 1:30-5:00 pm)		
Follow-up and Graduation	January 9, 2026		
	(2:00–4:00 pm)		

Please o	check the session	for which you are applyir	ng:
Syracus	e Session	Albany Session	Virtual Session
_	ou be willing/able Yes or No)	e to attend another sessio	n if your first choice is full?
Yes	No		

Please Note: Applicants must complete and sign the application, obtain the required signatures, and submit to their training office in a PDF format.

Training offices are asked to review applications for completion and send to the LDP Selection Committee at <a href="mailto:liackson@albany.edu">liackson@albany.edu</a> by the March 21, 2025, application deadline. Selections will be made no later than May 6, 2025. Participants and their respective agencies will be notified shortly thereafter.

## **Applicant Signature**

Print Name:

The information I have provided in this application is true and accurate to the best of my knowledge. If accepted, I understand there are assignments and evaluation surveys that must be completed to graduate from this program. I also understand that attendance is mandatory.

Date:

Signature:	Date:
Supervisory Recommendation (Required)	
In the space provided, briefly explain why you LDP based on the following information and its additional sheets if necessary)	
Current job responsibilities:	
Scope of responsibilities:	
Why is this person a good candidate for this p	orogram?
Supervisor's Name (Please print):	
Title:	
Work Phone: ( )	Email address:
Signature:	Date:

<b>Agency Endorsement (Required)</b> The Agency Head or their designee must end	lorse this application.
participate in all sessions of the program. The	's (print employee name) application to released, without charge to leave accruals, to e participant will be given reasonable time and easonable and necessary to ensure completion
Print Name:	
Title:	
Work Phone: ( )	Email:
Address:	
Signature:	Date:
PEF Representative Recommendation (Op	tional)
This can be from your Executive Board representative, Council leader or any other longer of PEF Representative:	
Position Held by PEF Representative:	
Briefly explain why you recommend the applic union involvement in relation to their leadersh	cant to participate in the LDP based on their ip role: (Attach additional pages if necessary)
For additional information, please contact OF	R Leadership Development Program Manager

Deborah Seeley, at <a href="mailto:deborah.seeley@oer.ny.gov">deborah.seeley@oer.ny.gov</a> or (518) 474-6772, or contact PEF Education and Training Specialist, Kim Loccisano, at <a href="mailto:kloccisano@pef.org">kloccisano@pef.org</a> or (518) 785-1900.

It is the policy of the State of New York to provide for and promote equal opportunity in employment and equal access to all programs and services without discrimination on the basis of age, race, color, creed, national origin, military status, sex, sexual orientation, gender identity or expression, disability (including pregnancy-related disability or condition), predisposing genetic characteristics, marital/familial status, status as a victim of domestic violence, citizenship or immigration status, or prior arrest/criminal conviction record.

Reasonable accommodations are available, upon request, in all aspects of state training, consistent with the Americans with Disabilities Act and the New York State Human Rights Law, to ensure that every individual is able to gain maximum benefit from the training experience.